

INSIDE MONTESSORI

Discussion Questions

General:

- Was there a particular story in this film that resonated with you? Why?
- If you are a Montessori parent or student, how does this film reflect your own experience in Montessori education?
- Why did you choose Montessori education?
- If you are parent, how does the Montessori environment compare to what you experienced as a student?
- How does this film affect your thinking about measuring student success or achievement?
What outcomes do you think are important to measure?
- What needs to happen to make Montessori education more widely available?
- What does Montessori offer that is different from other methods of education?
- How can the Montessori method inform other environments, like the home, workplace, or elder care?
- What policy changes need to occur to support broader access to Montessori education?

Lumin Education:

- How can parents be strong partners in their child's education?
- Why is partnership with parents necessary for successful education outcomes?
- What does it take for partnership between parents and schools to be effective?
- What are the benefits to communities of investing in early childhood education, even before age three?

Montessori Partners Serving All Children:

- Within a community, what other organizations beyond schools can support education opportunities and how?
- How can classrooms offer more culturally relevant learning opportunities?
- What is the benefit of culturally relevant learning?
- What would make teaching a more possible path for people from underrepresented communities?

City Garden Montessori:

- The mission of City Garden Montessori is focused on being an anti-racist, anti-biased Montessori community. What is necessary from both families and schools for this mission to be realized?
- What are the challenges and benefits of offering integrated, diverse learning environments to children?
- How is a Montessori classroom a space for building community and culture that translates into the larger world?
- What benefits do you see of a multi-age three-year classroom?

Lake Country School:

- What do adolescents most need in their educational experience? How can schools for this developmental stage support those needs?
- What is the potential impact of learning through entrepreneurial activities? Through physical activity?
- Why are children lacking connection to nature? What can we do about it?
- How can any school implement some of the elements of the adolescent program at Lake Country (for example the trips and the farm experience)? What are some adaptations that can offer a similar experience of independence and connection to nature?

Milwaukee Public Schools:

- What are the barriers to offering Montessori education at the public district level? What are some solutions?
- What policy change at the local or state levels can support expansion of Montessori schools at the public district level?
- What can schools do to make education relevant and meaningful to high school students?
- What do you notice as different about Montessori at the high school level?